



505 M Street, Patterson California 95363

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www.shcspatterson.org

Position: 7/8 Math Teacher & Math Instructional Coach (MIC), 7th Grade Religion Teacher

Classification: Exempt, Full-time

Reports to: Principal

JOB SUMMARY: This position is at the elementary school & level is responsible for planning and implementing math and religious instruction, monitoring students, and evaluating student outcomes. He or she is responsible for communicating with all parties involved in the education of the student. The MIC is committed to the belief that we are a community of learners, the Diocese of Stockton provides a mathematically rich environment where all students have access to high-quality, engaging mathematics instruction. Ambitious expectations are the foundation for engaged students who persist in both problem solving and seeking. Students acquire a worldview of mathematics and value it as a means to be of service to others.

ESSENTIAL DUTIES AND RESPONSIBILITIES FOR THE MATH/RELIGION TEACHER:

- Recognize and support the unique Catholic Mission of the school by speaking, acting, and instructing consistent with the teachings of the Catholic Church; a teacher may not espouse any doctrine inconsistent with the teachings of the Church.
- Gives evidence of lived Gospel values by being an active member of a faith community and being open to the importance of personal faith journey; strives to model the teaching of Jesus by attitude and example.
- Help build the school's faith community by a demonstrated willingness to participate in and plan school religious and service activities.
- Demonstrate effective planning skills by preparing lessons designed to implement stated goals and objectives and by incorporating school and diocesan curriculum objectives in lesson plans.
- Demonstrate competence in teaching by demonstrating current, through knowledge of curriculum and subject matters and be able to communicate effectively with students; be able to organize classroom learning and materials to maximize student time on tasks as well as motivate student learning.
- Develop and use effective methods of evaluation that are directly related to curriculum objectives and to concepts and skills taught; consistently and effectively evaluate student progress.
- Establish a consistent disciplinary approach which promotes self-direction and positive self-image; set high standards for student behavior and manage inappropriate behavior effectively.
- Incorporate differentiated instruction to meet the diverse learning needs of students.
- Maintain a functional and pleasant learning environment.
- Cooperate with school and Diocesan administration; work effectively with all staff members to promote positive relationships with students and parents/guardians.
- At all times demonstrate professional responsibility in enforcing Diocesan and school policies and regulations.
- Maintain confidentiality of information, display sound judgement in dress and general behavior.
- Perform other duties as assigned by the Principal and/or Pastor.

ESSENTIAL DUTIES AND RESPONSIBILITIES FOR THE MIC:

- Engage teachers as professional learners in order to become confident in design and delivery of math content.
 - Along with their principal, survey site teachers at beginning and end of year and analyze results
 - Along with their principal, develop a plan to address any perceived gaps and move all teachers forward
 - Along with their principal, will advise Catholic Schools Office (CSO) in designing and facilitating professional development in a way that engages teachers in mathematics practice and supports their content knowledge.
 - Develop internal capacity and multiple levels of support to ensure an effective mathematics program.
 - MIC attends math related professional development
 - MIC supports site PLC work through professional development and on-site support.
 - MIC participates in diocesan-wide Mathematics Curriculum Committee
- MIC meet with fellow MICs and CSO to analyze results of teacher survey, design professional development, and to share best practices in relation to instructional strategy growth
- Develop capacity within teachers to ensure effective teaching in mathematics.
 - MIC work with CSO and Principal to identify and agree upon essential elements of lesson plans
- Student growth in mathematics will be defined as significant academic achievement, a willingness to engage in mathematical activities, increased confidence in mathematical practices, and application of skills which align with Catholic values.
 - MIC and Principals, in consultation with CSO, develop a plan to address any perceived gaps and move all students forward
 - MIC, along with Principal, create a pre and post student survey which targets engagement and confidence in mathematics
 - MIC, along with classroom teachers and Principal, analyze student surveys from beginning and end of year

QUALIFICATIONS OF THIS POSITION: A candidate for the position of Catholic School Teacher and MIC shall be committed to Catholic education and capable of providing spiritual and educational leadership to students in his or her classroom. A candidate for this position should hold:

1. A Bachelor's degree, and
2. A current multiple subject or single-subject California Teaching Credential or its equivalent (or in progress of)
3. A current physician's certification of freedom from tuberculosis

All Catholic school teachers with credentials are expected to maintain their teaching credential. Elementary school teachers without credentials are expected to:

1. Enrolle in a teacher credentialing program within two years of their date of hire, and
2. Earn a credential within six years of date of hire, and
3. Fulfill all regular procedures for employment as required by the CSO and/or Diocese (4201 CSO)

Other:

1. A working knowledge of and a strong commitment to the mission of fostering lay leadership in the Catholic Church. If a baptized Catholic, must be a practicing Roman Catholic in full communication with the Church.
2. Excellent communications skills including written, verbal, public speaking, and presentation skills.
3. Excellent human relations and interpersonal skills; must be a self-starter and be well-organized; must be a team player
4. Be available for evening and weekend work as necessary; have reliable transportation
5. Be able to manage multiple tasks simultaneously
6. Proficiency in the use of computer technology including word processing and the use of excel and related technology; ability to maintain confidentiality

